EXHIBIT 8

Williams - direct 1 was supposed to go to the Compass School? 2 Until the end of the third marking period. 3 THE COURT: Now, ma'am, I'm sorry, Ms. O'Neill. 4 Again ... 5 MS. O'NEILL: If you would like me to move every 6 document in as I hand it up, Your Honor, I would be happy, 7 too. Otherwise, I would submit I intend to move them all into evidence at the same time, simply in the interest of 8 9 words and time. 10 THE COURT: Actually, it will assist the 11 interest of time if you move them when you use them. That way if there is an objection, I can deal with it at the time 12 instead of after the fact. 13 14 MS. O'NEILL: Thank you, sir. I would move those, P-6 and 7 be moved into evidence. 15 16 MR. DOERLER: I have no objection, Your Honor. 17 THE COURT: They're admitted. (Plaintiffs' Exhibit Nos. 8,9 were received into 18 evidence.) 19 20 MS. O'NEILL: Your Honor -- never mind. 21 BY MS. O'NEILL: Now, when did you -- when, if ever, did you ever 22 0.

Q. Now, when did you -- when, if ever, did you ever learn about what is the -- what is an alternative school?

A. The way I learned about what an alternative school was that I called the State Board of Education and asked

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Case 1:05-cv-00662-GMS-MPT Document 66-10 Filed 07/11/2006 Williams - direct them about Compass and they told me it was an alternative 1 2 school. And did they describe the kind of school it was, for 3 Q. 4 what kind of student? 5 No, they send me information. Α. Did anyone ask you did the district do everything it 6 0. could before sending him to that alternative school? 7 Robin Case asked me had the school district did 8 Α. Yes. 9 all that they could for Reggie while he was at Shue School. 10 And what did you respond? Q. 11 And I said, I said no. Α. MS. O'NEILL: Your Honor, I need to find 12 something right here. May I please have a minute? 13 14 THE COURT: Sure. 15 (Pause.) Thank you. 16 MS. O'NEILL: 17 BY MS. O'NEILL: 18 Q. At some point -- I'm going to jump ahead a little. 19 At some point did you receive the Code of Conduct? 20 Yes. Α. 21 And give us an approximate date, please. Q.

Probably around in February 2005.

alternative -- assignment to alternative programs?

And then did you read the procedures regarding an

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Α.

Yes.

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Williams - direct

- Q. Did you know that the conditions which must -- did
 they give you any idea about the conditions which must be
 met in order for the student to return to the regular
 school?
 - A. No.

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- 6 Q. Did you ever talk about that?
 - A. No.
- Q. Did anyone ever say to you at that December 13th
 meeting or in this letter that you received subsequent that
 there is an appeal process?
- 11 A. No.
- Q. By the way, while we're here, let's take a minute and look at expulsion procedures. Could you tell us what step one is?
 - A. Step one is listed on the expulsion and student procedure and step one says building level.
 - Q. Now, you had a building level conference, did you not?

THE COURT: Just a moment.

MR. DOERLER: Your Honor, this student was not expelled so I believe that these are irrelevant.

MS. O'NEILL: It's not irrelevant. The school, there is paper that will come forth that indicated it came from the Compass School that stated this child was expelled.

THE COURT: Was he expelled?

Williams - direct

MS. O'NEILL: She didn't know.

THE COURT: Well --

MS. O'NEILL: Certainly if you look at the expulsion procedures which talk about a building one level hearing at a district level hearing and what rights attach and then you look at the alternative placement assignment and you say, well, what does attach?

THE COURT: Okay. I'm sustaining the objection. There is no evidence other than what people assert was in error and you say it wasn't an error, a letter saying expelled. All the evidence including from Ms. Williams is we're talking about an alternative placement. Now, if you have some other evidence to indicate that he was expelled other than that letter, I'm happy to hear it. Otherwise if that is your evidence, I'll have the book, I can see it, I can read it as well as have her read it from the stand.

MS. O'NEILL: I think that the basic -- if I may respond -- that the basic issue is not knowing what kind of hearing was being taken, what was taking place either on the 2nd or the 13th and what appeal rights attach. Neither are in this book which she never received, nor was she informed either in a written notice or in an appeal notice of what happened at the December 13th meeting. And the problem is, Your Honor, that subsequent to this, there is another whole scenario which I don't believe is relevant to this

Williams - direct

proceeding where this was, there was an appeal to the Delaware Department of Education which was thrown back because certain things, pursuant to their regulations, were not done below in the district. So whether someone is submitting that this was done as a --

THE COURT: Let's shorten this up this way. Why don't you tell me, are you contending he was expelled?

MS. O'NEILL: I'm contending at no point did mother know what was going on because she never was able to receive this book ahead of time and this is an integral part of what the notice requirement is.

whether there is a basis for saying expulsion is a relevant inquiry, I need you to step up now and say either yea or nay. Are you contending the student was expelled? Because if you are not contending he was expelled, then what we're talking about is was notice proper for alternative placement, et cetera. Let's focus on that. If you are contending as a matter of fact he was expelled, I guess we'll open up and say okay, we'll talk about expulsion, but if you are not contending he was expelled, it's irrelevant.

MS. O'NEILL: Your Honor, with that in mind, I will not discuss that at this time.

THE COURT: All right.

MS. O'NEILL: What is relevant is what notice

Williams - direct

1 THE COURT: Okav. 2 MS. O'NEILL: The one that we're getting copies 3 There would be one more question that would give you a summary of the events that occurred subsequent that really 4 5 not the focus of what you need to do today but is relevant 6 in that the scenario, the saga did not end at the district 7 level and because I knew we were focusing rather on what happened, I don't want you to -- I just want -- I will ask 8 9 her a question as to what happened afterwards and ask her 10 just to give a brief summary. That's fine. 11 THE COURT: 12 (Documents passed out.) 13 BY MS. O'NEILL: Ms. Williams, I'm going to hand you what has now been 14 O. 15 marked P-15 for identification, please. Do you recognize this document? 16 17 Yes. Α.

- 18 Q. What is it?
- 19 A. It's a letter from David Sundstrom dated April 11, 20 2005.
- 21 MS. O'NEILL: Your Honor, I'd like to move this 22 into evidence.
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 THE COURT: It's admitted. P-15 is in.
- MS. O'NEILL: Thank you.
- 25 BY MS. O'NEILL:

THE COURT: Okay.

24 BY MS. O'NEILL:

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Q. And subsequent to that, did you also have a

Williams - cross

1 refer the case to the district level?

A. That's correct.

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- Q. And you didn't ask them any questions about that?
- A. They just told me it would be referred to the district level.
- Q. And so you didn't ask any questions?
- 7 A. I didn't know what questions to ask.
- Q. And you did receive a copy of the November 19th
 extension of suspension notice which indicates that the
 reason for the December 2nd meeting was to schedule for
 alternative placement meeting; correct?
 - A. I wouldn't know exactly what it was for. All I was told was that I would have to go to the December 13th meeting.
 - Q. But you will agree with me on this form, November

 19th that it says that both of these meetings are about an
 alternative placement meeting; correct?
- 18 A. It's on the same line with alternative placement meeting, yes.
- Q. And you actually went to the December 13th meeting
 with an advocate, Mr. Street, and two character witnesses?
- 22 A. Yes.
- Q. Okay. And although you didn't know what this was
 about, you testified you didn't know what the meeting was
 about, you brought an advocate and witnesses to testify on

Williams - cross

- 1 your son's behalf?
- 2 A. That's correct.
- 3 Q. So you were permitted at the hearing to ask questions
- 4 of Reggie?
- 5 A. No.
- 6 Q. Was Mr. Street permitted to ask questions?
- 7 A. No.
- Q. And Reggie was however permitted to tell his side of
- 9 the story; correct?
- 10 A. He was asked questions, yes.
- 11 | Q. He was asked questions by Dr. Moody, Dr. Countley,
- 12 Dr. Jenning?
- 13 A. Yes.
- 14 | Q. And Mr. Street was able to make arguments on behalf
- 15 of Reggie at the hearing or at the meeting?
- 16 A. Mr. Street made statements, yes.
- 17 Q. Okay. And the character witnesses were permitted to
- 18 | testify on behalf of Reggie?
- 19 A. They testified to Reggie's character, yes.
- 20 0. Okay. And although it's your testimony that you
- 21 didn't know what the purpose of the meeting was, you brought
- 22 all these people to testify anyways?
- 23 A. That's correct.
- 24 | Q. And during this hearing or during this meeting, you
- 25 became aware that there was an alternative placement at

1 issue?

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- 2 A. I became aware they was going to send Reggie to 3 Compass at the end of the meeting.
 - Q. Okay. So at the meeting then you discussed the placement at Compass; correct? Or an alternative placement?
 - A. No, that's not correct.
 - Q. So throughout the whole hearing, you went through it and you still didn't know what the hearing was for?
 - A. That's correct.
- 10 Q. And what did you think you were there for?
- 11 A. Well, I was there because as they was saying about 12 the incident that Reggie was involved in.
- 13 Q. Okay. And --
 - A. And getting there, when they hand out all the packets, then after seeing all the statements and everything, and if I had that, then I would have brought other witnesses and be able to question those witnesses that they was utilizing which I was denied that right.
 - Q. I don't think that answered my question. What did you think you were doing when you went to the meeting on the 13th? Why did you think they were holding the meeting?
 - A. I had no idea but I knew they told me before Reggie go back to school I would have to go through that meeting, so I had no idea what was going to transpire during that meeting.

Williams - cross

- Q. At the end of the meeting, you were told that they
 were going to send Reggie to Compass School until the end of
 the third marking period; is that correct?
 - A. That's correct.

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- Q. So you were told that at the meeting?
- 6 A. At the end of the meeting.
 - Q. And you visited Compass and then after that, you decided you wouldn't send him to Compass?
 - A. That's correct.
- Q. And it's my understanding now that you will not send
 Reggie to any alternative placement in the school district
 or outside of the school district other than his regular
 placement setting; is that right?
- 14 A. That's correct.
- Q. You testified about, I believe it was Principal Patton. Is that his name, Patton?
- 17 A. Yes.
- Q. That you had a conversation with him about

 potentially sending Reggie to Kirk Middle School. It's my

 understanding that he didn't have an understanding as to

 exactly what Reggie's disciplinary status was; is that

 right?
 - MS. O'NEILL: I object to that. How does she know what this man thought?
- 25 MR. DOERLER: I believe she testified earlier